

REVIEWER ACKNOWLEDGEMENT

On behalf of the *Health Education in Practice: Journal of Research for Professional Learning* editorial team, I would like to thank all colleagues who have generously contributed to the journal as peer reviewers during 2018. This was the journal's first year of publication and we would like to acknowledge the efforts of reviewers, many of whom do so on personal time, to enhance the content of the journal. The reviewers' contributions were invaluable to the journal's first issues and enabled us a successful first year of publication. We appreciate their commitment to the journal and look forward to developing ongoing relationship with our reviewers.

Dr Suzana Sukovic, Editor-in-chief

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EDITORIAL NOTE

The journal editorial team acknowledges that the editor-in-chief, Dr Suzana Sukovic, is a co-author of the paper, 'Curriculum resource co-design and development for a digital health workforce and digital health ready graduates' (McGregor et al.). As outlined in journal policies, Dr Sukovic was not involved in any aspect of the editorial process. Blind peer-reviewing was managed by the Journal Manager and all other aspects of the publishing process were managed by the editorial team, excluding editor-in-chief. This practice follows the recommendations by COPE (<https://publicationethics.org/>).