

## Notes on Contributors

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### **COXON, EVELYN**

Eve Coxon is an Associate-Professor in the Faculty of Education and Social Work at the University of Auckland where she has worked since the late 1980s. During her time at the University of Auckland she also has held senior positions in the Centres for Pacific Studies and Development Studies. Her experience over the past almost 30 years as researcher and consultant in many 'developing' countries in Oceania and beyond reflects this interdisciplinary approach. Her work on 'education and development' in the Pacific and in 'fragile' and 'vulnerable' states, focuses on how education aid can enhance sustainable and equitable education development. She was founding Director and is now co-Director of the Research Unit in Pacific and International Education (RUPIE). She is currently President of OCIES.

### **SANGA, KABINI**

Kabini Sanga, a Solomon Islander, is an educator with over three decades of leadership experience in multiple jurisdictions. Although he lives in Aotearoa New Zealand where he is an Associate Professor of Education at Victoria University of Wellington, Kabini is a clan leader of his Gula'ala people of East Mala'ita, Solomon Islands. He received his schooling in Solomon Islands, his undergraduate education at University of the South Pacific and postgraduate degrees in Educational Administration in Canada. Kabini's research interests are in leadership, educational policy, international education, development education, governance of higher education and indigenous research. He is a mentor who is active in growing a new generation of Pacific leaders, and has been a consultant for Solomon Islands government and international aid agencies over a number of years.

### **MCCORMICK, ALEXANDRA**

Alex McCormick is a Lecturer in the Faculty of Education and Social Work at the University of Sydney. Alex teaches programmes in comparative and international education and sociology of education, and on the Masters of Development Studies in Anthropology. She has a Master of International Studies, and previously taught in schools in China and Japan. Alex's doctoral research in six Southeast Asian and Pacific island nations provided a multi-scalar analysis of the formation, maintenance and transmission of EFA norms at global, regional, sub-regional and national levels. Recent research examining education policy processes for 'post-2015' in Melanesian countries draws on methodological and conceptual approaches of critical discourse analysis, multi-level policy exchange and transfer, and post-colonial theoretical approaches.

### **JOHANSSON-FUA, SEU'ULA**

Seu'ula Johansson-Fua is the Director of the Institute of Education at the University of the South Pacific. Schooled in Tonga, Seu'ula continued her education in New Zealand where she received her undergraduate degrees. She was a Commonwealth scholar and received an M.A and Ph.D. in Educational Administration from the Ontario Institute of Education at the University of Toronto. Her research interests include educational leadership, management, organizational systems and structures, policy analysis and strategic planning. Seu'ula has undertaken research and training in Tonga, Tuvalu, Samoa, Cook Islands, Palau, Nauru, Fiji and Solomon Islands. Notable work includes Sustainable Livelihood and Education studies with Tongan and Nauruan teachers, the findings of which were translated into curriculum materials.

### **SPRATT, REBECCA**

Rebecca Spratt has 15 years' experience working and carrying out research in international aid in the Pacific region, with a specialist focus in education aid. Rebecca has a BA in Anthropology and BSc in Psychology from Victoria University of Wellington and completed her Masters in International Development Studies at the University of Auckland. Rebecca worked for the New Zealand Aid programme for 10 years, including over three years' posted in Solomon Islands. She has fulfilled policy and research roles with several education-focused international non-governmental organisations, and is currently programme manager for the Pacific Literacy and School Leadership Programme operating in Cook Islands, Solomon Islands and Tonga.

### **FOX, CHRISTINE**

Christine Fox, formerly at the University of Wollongong, has researched, taught, published and undertaken international consultancies over a number of years, particularly in the Asia-Pacific area. Her consultancy and published academic work relate to teacher education and curriculum reform, comparative and international education, critical and postcolonial theory, intercultural and feminist perspectives, and qualitative and narrative methodologies. Over the years, each of these fields has become interwoven around the fabric of human rights and social justice. Christine was twice President of ANZCIES, was a Vice-President of the World Council of Comparative Education Societies (WCCES), and is past Secretary-General of the WCCES (2005-2012). Christine is an active volunteer for Amnesty International Australia and is currently engaged in research into education in Tanzania.