

# TEACHING SCIENCE STUDENTS TO COMMUNICATE: A PARTICIPATORY WORKSHOP

Susan Rowland<sup>a</sup> and Louise Kuchel<sup>b</sup>

Presenting Author: Susan Rowland ([s.rowland1@uq.edu.au](mailto:s.rowland1@uq.edu.au)) and Louise Kuchel ([l.kuchel@uq.edu.au](mailto:l.kuchel@uq.edu.au))

<sup>a</sup> School of Chemistry and Molecular Biosciences, Faculty of Science, The University of Queensland, St Lucia QLD 4072, Australia

<sup>b</sup> School of Biological Sciences, Faculty of Science, The University of Queensland, St Lucia QLD 4072, Australia

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## AIMS

The aim of this workshop is to help participants learn how to teach science students to communicate using high impact, simple activities. The workshop will be engaging and participatory; we will learn by doing!

## WORKSHOP STRUCTURE

The workshop facilitators have recently completed an edited book for Springer Nature (Rowland & Kuchel, 2022). The book includes a wide variety of practical communication-teaching exercises, which can be easily implemented in existing science courses by science academics. In this workshop, participants will experience a set of these activities; they may include improv theatre, speaking, drawing, writing, listening and argumentation. Bring your enthusiasm and leave your fear of failure at the door.

## CONCLUSIONS

Participants will learn new techniques and approaches to communicating science. We hope you will be better able to teach your students about how to communicate after you complete this workshop.

## REFERENCE

Rowland, S. L. & Kuchel, L. J. (2022). *Teaching Science Students to Communicate: A Practical Guide*. ISBN: 978-3-030-91627-5. Wien, Austria: Springer Nature.

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